## **COURSE SEQUENCE FOR DISTANCE LEARNING COHORT 2012**

ACADEMIC YEAR	SEMESTER		
	FALL - 2012	SPRING - 2013	SUMMER -2013
Yr 1: 2012 Cohort 2012	SPA 5055r: Professional Tools 1-1 credit	5055r: Professional Tools 2 – 2 credits	SPA 5565: Dysphagia – 3 credits
	SPA 5462: School Aged Issues - 3 credits	SPA 5460: Foundations in Developmental Communication Disorders - 3 credits	SPA 5505r: Clinical Practicum: (Pediatric) – 2 credits
	SPA 5305 – Measurement and Management of Hearing/Audiology Diagnostics – 2 credit	SPA 5500: SLP in Schools – 3 credits	SPA 5526L: Clinical Practicum: Child Diagnostics Lab -1 credit
			SPA 5553: Seminar in Clinical Differentiated Diagnosis – 2 credits
Yr 2: 2013	FALL 2013	SPRING 2014	SUMMER 2014
	SPA 5204: Articulation and Phonology Disorders- 3 credits	SPA 5254: Neurologic-Based Communication Disorders – 3 credits	SPA 5211: Voice Disorders - 3credits
	SPA 5252: Speech & Swallowing Disorders – 3 credits	SPA 5646: Communication – Hard of Hearing – 3 credits	SPA 5528L: Clinical Practicum: Adult Diagnostics Lab – 1 credit
	5505 Advanced Practicum: (Pediatric) – 1 credit	SPA 5505 Advanced Practicum: (Pediatric) – 1 credit	SPA 5942 Community Practicum (Adult Skilled Nursing Facility/Long Term Care) –2 credits
Yr 3: 2014	FALL 2014	SPRING 2015	SUMMER 2015
	SPA 5559: Alternative and Augmentative Communication - 3 credits	SPA 5225: Fluency Disorders – 3 credits	SPA 5944: Final Clinical Internship (Child/Adult Inpatient Rehabilitation or Hospital)- Variable
	SPA 5432: Autism -3 credits	SPA 5230: Motor Speech Disorders - 3 credits	credits
	SPA 5942 Community Practicum: (Adult Skilled Nursing Facility/Long Term Care) – 1 credit	SPA 5942 Community Practicum: (Adult Skilled Nursing Facility/Long Term Care) – 1 credit	
	(Prepare/Register for the Praxis)	(Take the Praxis)	

<sup>\*</sup>A minimum of 60 credit hours and 400 clinical clock hours are required for graduation. Students must earn 22 clinical practica credits and should average a minimum of 50 clinical clock hours per semester. Course sequence is reviewed annually and may change based on faculty assignments.